

30th Annual ASDAL Conference

Pre-Conference Devotion

Pastor Craig Newborn: Who was the mastermind behind Calvary? Who was responsible for the crucifixion of Jesus? John 18:31. John 19:7 Why wasn't Jesus stoned as was the law for abusing the name of God. Sign of Jonah – gone for 3 days, then coming back. Only evidence that Jesus is God. After He dies He will take it up again. No one took His life, He lay it down. Gen. 3:15 – Satan was hoping to kill Jesus before Jesus can die. They tried to kill Jesus, but they missed. Jesus died on Calvary in spite of Satan's best efforts to keep Him off the cross. Heaven won. Jesus died on His own terms. The cross was God's idea, not the devil's. Satan had no interest in Jesus being lifted up. Let's approach the Bible (source) with new questions, which will pump new information out of there, that we didn't know was hiding there.

Dr. Baker – Challenge is to become more of a proactive leader on campus in leading the advance of knowledge. Do it deliberately, The Librarian should get with the information person on campus and aggressively push. Should be a consortia that figures out the new info coming out to promote it with the persons on campus. Who pushes the frontier of knowledge on campus.

1896 - Three keys to understanding Black SDA history – Regional conferences are not all black, but they are black administered. Allegheny East has 50% of other races. Regional, because they were set up in regions rather than states. Historical markers (17) that give students a sense of what made the campus.

Providence- God delivers a people from bondage, Second: Deliverance – a new movement and a liberated people, Third: Education: the plan, people, place, progress today.

Battle of Bull Run – angels were involved in that process, so they can understand there was more to it.

When God delivered Black people, it wasn't an accident that in the 1860s, around the same time it was being formed, but it was the same time as the Civil War, and black people were freed that was the time that the church was formed. Just like he wanted to deliver. Oppressed people should be freed and treated equally

Alonzo Greene spoke about segregation and assimilation. Pluralism. $A+B+c = A+B+c$. Assimilation $A+B+C=A$

Mervyn Warren – Black Adventist Education at the Crossroads – gave out Oakwood a vision splendid, and Black Adventist Education at the Crossroads, by Paul Brantley

Gospel Herald also was used to raise money, in addition to presenting a little PR. Showed connection between Garland Millet and Yazoo, Mississippi. Etta Littlejohn is the mother of Charles Bradford and grandmother of Calvin Rock. What shall they teach? Vision Splendid. Booker T. Washington

Challenges the Black Adventist system to become great (Brantley) – look at slide presentation.

Tony Z – You have to watch out for key word searching because sometimes they don't use the keyword you are searching for. What did Adventists do in the Civil War (1861-1865). How did the Civil War affect Adventism?

Things known: Most Adventists lived in northern states. Geographically challenged. Most Adventists are Republicans. Adventists didn't like slavery all that much. Adventists in time of War. Seeking the Sanctuary: 7th day Adv He went through the Review

Difference between browsing and searching. Searching – looking for things you already know. Browsing – going through and finding things you don't know

Surprising – general level of historical awareness;

Judging by what the Adventists are writing, the Adventists were uninterested in war-time details. They were not interested in wars which were not the final apocalyptic sign. Lot of interest in preparation for the war, Total lack of attention to the war was surprising to Tony. More on the Sabbath and the state of the dead. Napoleon, before 1870 – surprised by spiritualism that was evident when it talked about the war. They were worried that Abraham Lincoln may have been listening to spiritualist.

What gets filtered out of the secondary sources, because they don't know about it or are embarrassed by it. You might consider the value of older material. As librarians, we have to be able to draw connections from what ex. Business ethics – theology

Jim Ford – Digitization. Promoting the gospel, preserving Adventist resources; providing access to Adventist resources. It will provide global no cost access; increase the lifespan of print, magnetic and film mediums

They are working on Audio, books, documents, photos, and web

- To digitize all of the center's reel to reel tapes and cassette tapes – They have professional dual-well models so that 2 tapes can run out at one time to the digitizer, which feeds into the computer. DENON; 1700 records digitized, created oclc catalog record, first made a template, has a 5 minute MP3 clip, WAV format saved
- Replicate the Center's collection of books and periodicals for preservation and access via the Web – started doing the vault books first.

How are they doing this?

- Systematic scanning
- Create a TIF file

- Save in archival storage
- Clean up and OCR
- Publish a PDF

Goal

- Replicate Center's collection of non-bound...

How are the documents scanned?

As documents are requested, they are scanned

Selected manuscript collections

Systematic digitizing of White Estate Shelf document collection

Photographs

- Campus Scenes
- Campus people

Final organization – folder pulled out, duplicates are put together, and best one is scanned

- Scanning
- Minor photoshopwork
 - o Crop
 - o Straighten
- Cataloging – OCLC
- Attaching/linking
- Storing in polyethylene folders and put in draws.

Web Advenits Web Archives

- Take a digital snapshot once a year of all the websites in the Adventist Yearbook and other sites added to the list by Center management. Also quarterly snapshots of blogs, news, and other more frequently updated websites.
- Most websites down three levels within the original domain. Beginning 2010 unlimited within domain
- Some websites in their entirety. In 2010 all in their entirety.
- Go on e level outside the original domain
- Allow download of large media files – virtually unlimited

Backup

- Triple redundancy
 - o DVDs in the vault is phasing out
 - o External hard drives kept in vault
 - o RAID array hard drive storage system
 - o ITS online storage
 - o May explore cloud storage

Issues and problems

All projects

- Labor intensive = \$\$\$
- Regular turnover of staff/retraining
- Quality control
- Equipment is hard to find or costly
- Need for technical help and campus support
- Temperamental –need trouble shooting and updating
- Access
- Backup and security
- Copyright

Audio

- Finding professional quality equipment

Documents

- Selection
 - o Whole or part
 - o What comes next
- Quality control
- Copyright

Photographs

- Labor intensive
- Training in OCLC cataloging
- Brining earlier work up to later standards
- Privacy

Adventist Web Archives

- Capturing enough, but not too much
- Making snapshot data useable
- Technology

- Public access

Adventist Resources.org: What happened to it?

Pre-2009

- Each ARS meeting for several years had a focus on digitization and cooperation
- 2008 at Loma Linda an ad hoc committee was set up to do more than talk
- Introduced the AdventistResources.org concept
- Decided to adopt OCLC's CONTENTdm
- Built support
- ALICE and ASDAL support
 - o Voted a standing committee
 - o Voted money
 - ALIC \$10,00 for ongoing support
 - ASDAL \$5,000
- Excitement
- Loma Linda University as host
- Fundraising – start up cost-\$30,000
 - o OCLC license upgrade. We had commitments for \$30,000
- Fund raising ongoing costs- \$18,000 per year
 - o OCLC annual license cost
 - o Development of fund for equipment replacement
 - o Reimburse host for some personnel costs
 - o Incidental and contingency expenses
 - o Did not have commitments for this

Then came a surprise contender

- Ellen G. White Estate/s Platform
- Large amount of \$ to make Ellen White's books and all estate materials available via the web
- Strong track record in the area of electronic resources – commitment to make it happen
- World-wide team utilizing the best high quality open source software components with specifically written code to make them work together to produce a top notch platform
- Wants to cooperate with libraries – adopted MARC
- Willing to make available for use by church entities
- Cost
 - o Software free
- White estate platform
- Problems with OCLC's CONTENTdm
 - o Handling multi-page documents
 - Each page separate file

- Slow to open
- Issues with the “back end”

-cost-on-going costs fund r

Stewardship

- Meaning: the conductin, supervising, or managing of something; especially

Where is AR.org?

- Older and wiser
- Uncertainty about software platform
- Platform used will influence choice of host
 - o Loma Linda University
 - o Andrews
 - o Other
- Ongoing work
 - o Gc archives continues to digitize periodicals

Check out www.hathitrust.org

Warren Johns – onlin reference shelf at Andrews – Seventh-day Adventist – Virtual Adventist Library
online record of resources with online VAL – books that are online from a variety of resources

www.hathi.org

www.archive.org

www.edenhealthfoods.org

university of Pennsylvania also has Adventist records

www.llu.edu/library

millerites and early Adventist was put in the search ox

Thursday, June 17, 2010

Roll call by Paulette Johnson – 53 registered for today. Countries: Romania, Australia, Nigeria, Jamaica, Canada, US, UK

Dr. Agniel Samson – The story of Ruth is a story about love - lacks, communities. Visioning and planning, selfless love for others should be paramount in our visioning and planning here in the library.

Jesus' promise like Ruth to be with us for the rest of our life. Love thy neighbor as thy neighbor as thyself.

Dr. Anderson – Summer projects. MLS program was brought to the campus., visits from librarian – funding, personnel and summer projects.

Dr. Baker – GC struggling to see

Joel Lutes - Nostalgia

Joe Mocnik – welcome to all of us and to the guests.

What is coming at us?

Matt Goldner, -OCLC - Working in the Cloud - managing libraries in the 21st century – webscale – massively aggregated (flight, rental cars, hotels, etc.) then they build a service on that. Also gave an e-bay illustration. Data, users and users all adding value for other users. That is what cloud computing has made possible.

- Libraries are doing more than ever
- Silos, costs, time-requirements, inefficiency are hindering libraries
- Cloud computing has helped other industries
- Web-scale management can bring the power of the cooperative to core services
- Libraries will be freed to focus on other things.

Question to ask ourselves

- Have the systems we use to deliver services kept pace with the changing nature of our users and our collections? Or are libraries being held back by:
 - o Many systems to support
 - o Large investment in maintenance
 - o A fragmented web presence

Cloud computing – a style of computing in which scalable and elastic IT-enabled capabilities are delivered as a service to external customers using Internet technologies.

Web-based applications with shared data and services

Infrastructure – Amazon

Platform – Google, facebook

Applications – salesforce, netsuite

Services – ADP, mint

Web-scale refers to how major web presences architect systems and services to scale as use grows. But it also seems evocative in a broader way of the general attributes of the large gravitational hubs which are such a feature of the current web

The web is all about scale, finding ways to attract the most users for centralized resources, spreading those costs over larger and larger audiences as the technology gets more and more capable.

Before cloud computing...70% infrastructure and 30% initiative (innovating things to make their business grow) In the cloud system you can reverse the percentages.

The cloud is more efficient and flexible workflows

Summary of web scale benefits

1. Leverages shared data
2. Improves interoperability
3. Releases staff to create and implement strategic development

- The cloud should enable, not stifle library innovation
- More than discovery APIs
- Must enable access for local development and participation

How?

- Built with service oriented architecture (SOA)
- Includes published APIs
- Creates a network of developers

"Today's librarians are engaging information seekers wherever they are at the beach, in the street on the stage, on the Web, to extend their impact and set in motion growing waves of relevance and usage." OCLC Next

The mission of librarians is to improve society through facilitating knowledge creation in their communities. r. David Lankes, Syracuse University, Keynote 29th Annual Charleston Conference

Neil Block: Practicing the Art of Technology, Innovative –

The danger of predicting the future. Thomas Watson, founder of IBM, I think there is world market for maybe 5 computers.

Ken Olson pithy sayings, please see the power points.

We always overestimate the change that will occur in the next two years and underestimate the change that will occur in the next ten – Bill Gates

Google = Discovery

Facebook = social computing

iPhone = Mobile Applications

Impact of technology on the user

- Books still matter
- Digital continues to grow
- Unify silos
- Discovery and Management of e-resources
- effect of e-resources on workflows

Impact of technology on the user

- Discovery and access to global resources
- Need to maintain local identity
 - o Local collection management
 - o Local branding
 - o Local indexing
 - o Programs/events
 - o Library as place
- Flexibility in system choice
 - o Local install
 - o Software as a service

Personal and Social Computing

Impact of technology on the user

- Social computing trends
 - o Tagging
 - o Reviews/Ratings
 - o Comments
- Balance personal needs
 - o Reading history
 - o My lists
 - o My databases
- Privacy – core principle in the US

Open and Proprietary – the impact of technology on the user

- Impact of open source tools
- Vendors and library community
- Mission of the library?
- Where do we invest resources

Prayer for Suzanne Hunt

Brian Duncan, EBSCO, - Elta B. Stevens Company that is what EBSCO means.

The future and how librarians can be prepared to serve in a transformed environment.

Current & Future issues:

- New types of content entering the world research every year
- Fewer staff at most libraries
- New technology
- Content going out of business or being purchased
- Keeping updated statistics (Counter, Sushi)
- Do students want to go to 20 different sources to get content

Media types

- Traditional media
- Open access
- Blogs
- Twitter
- YouTube
- Google

DOAJ – looking at resources for indexing the DOAJ

Publishers are buying as much as possible to stay afloat

How many media publishers have gone out of business this year? Titles that were 100 pages are now 30 pages

Technology and more technology: How does the library keep up?

Where do your library partners come into play?

- Secure content for the libraries

- Provide access on multiple types of devices
- Provide a seamless place to search all of the libraries content

EBSCOs current strategy with publishers

- Publishers have been hit hard by the economy and are looking for ways to preserve increase revenue, so their charges to aggregators have skyrocketed
- Some academic journal publishers are concerned about database-caused cancellations of direct subscriptions
- Some general...

Relevancy Ranking – see PowerPoint

- While EBSCO will not publish its relevancy ranking algorithm, we want to be more open than other search engines
- The resulting...

Discovery Solution from EBSCO

Provide a service to keep up, and stay ahead

- Fast, simple access to all of the library's full-text content (electronic and print) in a single search box
 - o Journals
 - o Magazines
 - o Newspapers
 - o Books
 - o Library catalog
 - o And more...

The library catalog is loaded

-real-time availability

TOC = thin metadata; full metadata is

Undergraduate search – discovery – everything

By December 2010, EBSCO will have classified peer reviewed status for more than 100,000 journals.

Business session 1: #s 1-9

ASDAL Action Editor Report – Discussion about whether or not we should be able to select someone to groom into the position = sort of like an editor-elect. We could nominate a successor a year in advance. Suggestion to give a one-year overlap.

Motion to have the nominating committee be requested to nominate an editor=elect whose office will begin in 2011.

Membership is down from 115 to 105. We have 27 International members 4 students, 11 retired members. Appealed to increase our memberships.

Do union papers charge to put our announcements. 2 do, she doesn't really put it in there unless it is close to where the conference will be. It may be about \$40. Suggestion to get our name out there even if it is about \$40.

Stan Cottrell and Website - Decent framework, not confident for the content

AdventistResources.org – What happened to it? In working with CONTENTdm it was found that it was slow, and each page was saved as a record. Searching wasn't ideal

Prayer for Katy Hunt.

Sunday, June 20, 2010

Dr. Cheryl Galley – love of books started after college, dynamics of actual reading – frowning, smiling, crying, etc. What is Christ reading when He looks at us? Our level of faith... The eunuch and Philip. We are the modern-day Philips to assist with the understanding of material to the students around us. We can assist in a transforming experience that will lead them to Calvary... One thing to read, but adding the dynamics helps to

Joel Lutes - We're spinning through technology. When most things are digital... or the end of libraries as we know them. Joel is a futurist. Will most content be digital? In the next 10-20 years, is yes. Convenience trumps format. 1st the Kindle, now the i-Pad. Tablet technology is about experiencing content rather than _____. Time magazine will no longer be just print. The vook – the video book by Simon and Schuster. The printed book will either die or greatly minimized. Therefore as keepers of the long tail (tale) we must continue to quickly change course as our patrons needs change. 90% of all content will be available digitally in the next 10 years.

Be flexible as a twisty. Be persistent stick with it – saw; the wrench – grip your values and hold on to ehm, The ladder, reach high – shoot for the stars, at least you'll make a dent in the earth. Stay on your knees. What we offer is not just information, it's a ministry

Joel's presentation led to a very hearty discussion. – Always the need for socialization.

Lillian, University of Pretoria, I &T, Ingutia-Oyeike – in Kenya

ICT – Information and communication technologies and the higher education landscape in Africa.

Knowledge driven economies are essential for keeping. They have just gotten fiber-optic technology.

3. Human resource capacity to exploit the technology - Most academic libraries lack ICT librarians and even where they are present they are not true advocates in the use of ICTS. Most library schools in Africa have not revised their curriculum to embrace ICT. Practicing librarians have not been retrained elsewhere in readiness for new job challenges within the ICT environment.
4. ICT Plans – adherence to ICT education policies. ICT education plans are not often implemented. There is no varied stakeholder involvement..

Threefold obligation of academic librarians in sub-Saharan African – Provide for educational needs for students; provide for faculty teaching needs and provide for research needs of university community members

Academic libraries today ICTs have turned libraries into virtual places information

Kenya faces great information challenges. Underlying problem is the lack of a clear information policy in HEIs (Ayoo & Otike, 2002); Institutionally; faculty-librarian collaborations – Modern ICT Technology and equipment

Current ICT situation

KENET Initiative that was started in 1996 was to provide affordable access to the internet in HEIs through their libraries. In 2004 KLISC (consortium for librarians in Kenya) the purpose is to provide access to e- resources at an affordable fee. And has links with other partners to achieve greater results.

Why the need for an evaluation of ICTs in Kenya's academic libraries?

1. To help identify ICT usage patterns among the undergraduate students.
2. To identify the level of ICT integration that selected libraries have reached.

Are ICTs used to support formal and informal learning in academic libraries in Kenya?

Methodology = survey research design was used, with comparative analysis.

Personal barriers to ICT use

1. Technical skills
2. Information retrieval skills
3. Role of the library

Information retrieval skills - ability to decide on a keyword

The role of the library in determining students' learning outcomes

The library should play a significant role in determining the students' learning outcomes by supporting ICT use

1. Perceived value of e-resources in learning
2. Perceived role of the academic librarians.

Librarians are relevant people. Usefulness of training for e-resources

Lecturers seem to play a major role in leading students to information resources. Students also play a lead role through searching

Conclusion UEAB emerges as a university with a higher level of ICT integration, where the students have basic computer skills and the library has fairly adequate ICT infrastructure....

Librarians need to play a more significant role in promoting the use of ICTs especially the electronic databases. Librarians need to continuously improve their own ICT skills; The library schools need to include more ICT courses and also offer short courses that can help improve librarian skills.

The IL program will help both students overcome the personal and physical barriers to ICT use. It will also help affirm the role of the library in the students' learning processes.

We should never make the assumptions that people don't know keywords because they are not given opportunity, and not because they are unintelligent.

Marge Siefert – Delivering KNOCK your socks off service

Margaret Adeogun Defining University Library services in a knowledge-based learning environment – Global Knowledge Society which will provide universal access to information, freedom of expression, cultural and linguistic diversity and education for all

Introduction – a knowledge society is a society that operates within the paradigm of the economics of information brought about by the following: exponentially sharp...

Because of the importance of knowledge as a resource, there is considerable sharing and partnerships.

Knowledge sharing to partnerships

Results:

- Fiercer competition for knowledge; and
- Fast-growing inter-sectoral partnerships

As in integrated academic partnerships as seen in liaison of the scientific community + computer science + information....

Changing university pedagogy

- Transformation in teaching/learning and library/information services in academic institutions;
- Technology-enhanced learning (TEL)- the utilization ...
- Provides an avenue of accessibility
- Ubiquitous education;
- Independent learning/self-paced;
- Lifelong learning skills;
- Personalized and differentiated learning
- Hybridized learning resources;
- Use of open source materials;
- Access to experts anywhere in the world

Challenges to academic librarians

- Relevance of library;
- Abundant alternatives to information seeking and inquiry;
- Availability of abundant information vendors;
- The Net generation students and scholars with distaste for library;
- The library has lost its monopoly as the major source of information provision and inquiry to a host of digital content vendors;
- The possibilities created by the Web/library 2.0 for participatory information services; and the
- The impact.

UNESCO (2005) asserts that the future library and services will become “nubadic” and not place-based;

Increasingly split into a physical place and a virtual space; and

Libraries must now discharge their duties not only within societies but also between countries and regions worldwide through networking involving other institutions, research centers, museums and others.

ACRL (2008) identified three actions ...

Libraries in the knowledge society will be defined by functions rather than place;

Shift from print to digital; and

Services and resources...

Numerous creative and useful services have evolved within academic libraries in the digital age. To include:

- Providing quality learning spaces;
- Offering virtual reference services
- Offering instruction in research techniques and information literacy.

Consultance and team work;

Collecting and digitizing archival materials;

Maintaining digital repositories; and

Providing of Hybrid information resources.

Resources should foster:

- Experimentation and exploration;
- Student-centered, resource-based, problem-solving and independent learning;...
- Multimedia and interactive resources will enable students to interact with sounds, graphics, language and inventions, and will help students to learn independently and at their own pace. As they see the interrelatedness between text, graphics and sound they are then able to sharpen their creativity skills. While handheld books are easy to use, they lack the interactive and multimedia

Building library capacity through openness.

- Universities and colleges in the age of learning communities are fostering the open development and exchange of ideas...

ICT partnerships for universal access

- Meet the changing needs of higher education;
- Globalize academic libraries in a network environment-no more stand alone libraries;
- Position them within the international network of libraries; and
- A means of widening access to info. Resources
- - collaborative...

Librarians will need to collate their resources and research output and network themselves into regional consortial www.datad.co, <http://www.ubuntunet.net>; www.irishafican...
<http://www.opensourcelibraries.org>

The new digital paradigm provides librarians with valuable opportunities to transform the academic environment...

Merits for institutional repositories

- Provides open access to the university's scholarly research...

Indigenous knowledge – Digital data also provides African librarians with an opportunity to promote Africa's knowledge and the application of its unique oral culture in the development process. Though

the IR has marginalized oral traditions and reinforced the supremacy of technological and scientific knowledge, because local knowledge is not codified, it is clear that local knowledge has ...

The history of the people determines their future

As SDA librarians, our most valuable knowledge resource is our own organization research output. Our institutional resources need to be electronically available through the creation of digital repositories that could result in the establish...

- Alternatively, we could have an SDA research collection based on a particular discipline or
 - o It would provide access to quick and up-to-date information on Church institutional research;
 - o It provides an avenue for capacity building;
 - o It is a way of identifying and responding to emerging local needs;
 - o It's a way of aggregating SDA research output globally, enabling us to determine areas of adequacy and inadequacy; and
 - o It's a way to boost our

Conclusion

- The next decade academic library should offer strategic, operational advantages along the following lines:
- Services should be client-centered
- Building common resources at the partnership level will

Comment: time is right to create a scholarly, interdisciplinary journal among the SDAs.

Ruth Swan: Visioning and planning for the next decade: Student retention and the academic library –

FAMU – faculty senate decided to give the president a book

National Survey of Student Engagement for the measurement of books read, hours in study, etc.

Measures of academic progress – Library as guru for critical thinking

Measure of institutional effectiveness and measures the rate at which students are retained – retention.

This generation is not interested in getting more information than their parents. Up to 25% who start off leave the school of their choice. The literature has said that we all ought to be part of freshman experiences. Meshnik says that studies of retention very rarely mention retention. Correlation between facilities

94

5 of freshman participating – check statistics.. What are the predictors to keep someone in school.

Academic, social, financial, cultural, family factors all outweigh the High school GPA and SAT results

Self-efficacy is important. I just love Oakwood.

Participation in academic activities

Affective service = how nice are you

Information control – where are the databases

Library as place – how inviting is it?

Students don't really want hand=holding. Library space that invites learning.

Staffing – attract the very best the very brightest, reward retention

Work with student workers, demystify the use of resources, diversify, terrific customer service.

Think about information control. Collections mirror people and program

Library orientation – include students, so that what we're doing is not so predictable.

Minorities may not have had access to relevant resources. form partnerships with student affairs. Make a special effort to identify freshmen

Libraries as place can assist by providing collaborative spaces. Libraries can promote the institution. Carry the colors around in the rooms. Make sure the students know the institution

Quality drives retention.

Vision for the decade: We can allow our presidents to know how we can help them with retention.

Joe Mocnik – reframing librarianship -6-20-10

Introduction – “Leadership of academic libraries has never been more challenging. Demands for new services frequently outstrip the resources – money, time, and people- that are available. Librarians look for more effective ways to make their voices heard as priorities are set campus-wide. ...effective leadership too often creates stresses in both their personal and professional lives.”

ACRL/Harvard Leadership Institute for Academic Librarians (LIAL)

- Increase your capacity to lead and manage
- Designed for college and university librarians with leadership responsibilities

Key a

What is a frame?

- Mental map to read and negotiate a “territory”

- The better the map, the easier it is to know where you are and get around (a map of New York won't help in San Francisco)
- Frame as window: enables you to see some things, but not others
- Frame as tool: effectiveness depends on choosing the right tool and knowing how to use it
- 4 frames: Structural, HR, Political, Symbolic

Table made up with metaphor for organization, central concepts and image of leadership and then basic leadership challenge.

Structural frame

- Roots: sociology, management science
- Key concepts: goals, roles (division of labor), formal relationships
- Central focus: alignment of structure with goals and environment
- Objective data/analytical
- Clarity of the organizational chart.

Structural view

- Metaphor: complex machine
- Leader: analyst, architect
- Strategy: do your homework,

HR Frame

- Roots: personality and social psychology
- Key concepts: needs (motives), capacities (skills), feelings

HR view

Metaphor: extended family

Leader: servant, catalyst, facilitator

Political Frame

- Roots: political science
- Key concepts: interest, conflict, power, scarce resources
- Central focus: getting and using power, managing conflict to get things
- Like a jungle: a very finely tuned ecosystem: the lamb shall lie with the lion, but the lamb will not get much sleep"

Political view

- Metaphor: jungle
- Leader: advocate, negotiator
- Strategy: map terrain, create agenda, network

Symbolic Frame

- Roots: social and cultural anthropology
- Key concepts: culture, myth, ritual, story,
- Central focus: building culture , staging organizational drama
- Figures and facts are not enough to influence
- Watch the Invictus – rugby, exclusively white sport

Symbolic view

- Methapor: theater, temple
- Leader; PROPHET, POET, ARTISAN
- Strategy: reframe, use self

Why reframe?

- Arrow thinking – clueless managers
- Multiple frames improve understanding, promote versatility
- Multiple frames enable rframing: viewing the same thing from multiple perspectives
- Broaden our limited perspective
- Embrace and manage complexity

4 frames: Summary

- Method to deconstruct the complexity of leadership
- Shorthand to relevant knowledge
- Way to identify options for action
- Model for situational diagnosis

Leadership

Traditional management thinking

Artistic thinking

See only one or two frames

Rapping up

- Reframing is a key idea
- Failure due to lack fo imagination
- Frames concept employs usable knowledge
- Take a “balcony view” of your department/institution

Joe passed out the leadership orientations handouts.

Marge passed out handout Delivering knock your socks off service.

Kieren Bailey

Marketing using print, facebook and twitter and YouTube. Southern does a good job of marketing.

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Why did ASDAL start?

Larry was the first president. Coleeges stopped inviting

Business Session 2

4:30 – Treasurer’s Report: presented by Joe – granting two scholarships this year, providing we receive applicants. Yes, they do have to join ASDAL to get thes scholarship.

Moved and seconded – voted

Kieren will work on it from here. We will add photos for a gallery. The decision was to use Kieren as te WebMaster, and then

ALICE – some membership changes, lost Montemorolos, but picked up Middle East University in Lebanonk and voted Romania. Romanian Adventist Theological institute. Followed a lot the activities of Int’l Coalition of Library Consortia (they’ve done research about the economic situation that encourages publishers to make available resources to more than one vendor.) The publishers were putting out RFPs to 1 vendor, and EBSCO got the flack?? - Voted

What is the good length for an ASDAL conference? 4-day with one day of pre-**conference.Motion made to have the preession included in the full conference program.**

One of the reasons for the ARS and Schools was to give the groups income to provide seed money to invite somebody in? We used to have a pre and post session

Question getting rid of the pre-session on a similar basis to Lee, did they just come in for the day. Only one came – school librarians should be a separate issue – Jim’s point was when this group was in SAfrica. It went well. Increase registration fee \$10, Lots of reasons ti

What are the number of days? Maybe we can consider just 4 days. Tours may become optional. Reason it was in June was for ALA. Suggestion is that we have and Adventist tour on a Sabbath, and start early Sunday morning. WE could have gone to the local presenter’s

Constitution and Bylaws – did not meet

See Christy’s report for the minutes. We formalized

Motion that Christy bring something to executive. Voted

SDA Classification – nothing came out it was sent to SDA Librarian – Felipe will be working hard

Next year it will be at PUC, AAIS – 2012 is good, by Lee Wisel, 2013 – Walla Walla; 2014, 2015 in San Antonio – SWAU by Lee Wisel

Sallie: cataloging about the 690 subject heading field – for SDA publications Is this useful or useless?

Is it time to look at a virtual conference? We'll be working and going to the conference at the same time. Could we have the best of both the physical and virtual conference. Items can be broadcast over the web. We can live stream – As far as continuing to generate we can some funds from it. Attendance might drop, It might increase membership/funds, as staff might be able to virtually attend. Presenters can be made virtual.

Annette can attend regional, national, international conferences, but there is something about being with colleagues with people who have similar issues that makes ASDAL worth coming to. What if we would organize Webcasts on the website. Use the website as a portal. Virtual conferences /presentations may be the way to go with the school librarians session. School librarians would be able to attend those.

Make the video available to everyone, and transcript. Most of the library business happens online. How is ASDAL representing the shift? The demise of the library space, etc is moving on. Everything is digital. What are we be doing about it. The role of advocacy

Monday, June 21, 2010

8:30 – Dr. Derek Bowe – Frederick Douglass – Admitted that God ordered the forces leading to his success. Frederick wanted to read, even though he had been forbidden to do it. He only saw his mother 4 times

As librarians and teachers it is our privilege to assure our students of this attainable outcome. It also depends on our role in their development, in the common walks of life, there is many a man or women patiently treading the round of toil unconscious that if called into action

The touch of a skillful hand is needed to arouse these dormant faculties. EGW

Prudence White Bryant, Alabama A&M University – 1893 SDA History - Developing Research Skills –

LRC – Learning Resource Center Strategic Plan

- Fulfilled visionary component to develop community-based learning strategy 1 maintaining a high quality of service to high school students is a challenge

- Provides courtesy card for fifteen dollars for

David Moore, UAH – Libraries & 2.0 Technology: using LibGuides to deliver information -

What are LibGuides?

- A web 2.0 content management & information sharing system for libraries. 2nd generation of web pages.

21st century learning

- Academic libraries are utilizing digital & web initiatives to interest, inform & engage an increasingly tech-savvy population.

Key guide elements

- Tools capable of incorporating multimedia, 2.0 elements designed to enhance and inform a user's digital <http://libguides.uah.edu>

Angel is a course management like D2L

LibGuides give librarians

Annette Melgosa – From Building Information Literacy into the University's undergraduate curriculum –

JumpStart – From Bibliographic instruction to information literacy – emphasis on accessing the library's resources – IL was expanded to think more in terms of getting the students to be able users of all resources – finding and using resources. – IL is foundational to education and necessary for lifelong learning.

1. "broader, process-based principles of research and information retrieval
2. Incorporate selected information into one's knowledge
3. Evaluate information its sources critically
4. Use information effectively to accomplish a specific purpose

BI – access the needed information effectively and efficiently

Incorporated IL into WWU's strategic plan

- Tie in with academic standards and is based on learning theory.
- Cognitive-construtivism asserts that "knowledge is actively constructed by learners Fit into the university's curriculum through documentation and an embedded curriculum
- Span the various stages of the undergraduate study program as a cohesive whole
- Reach all students at consistent points in the students' learning

- Be sustainable and designed to fit within the university's academic strategy, recognizing financial and personnel limitations.

Learning theory and academic standards

Learning Theory: Cognitive-constructivism

- Cognitive-constructivism asserts that "knowledge is actively constructed by learners and..comprises active systems of intentional mental representations derived from past learning experiences" the way people learn is put into context with what they know already U
 - o WWU IL builds upon previous knowledge at various stages
 - o Students actively construct knowledge through "authentic" class assignments in "real" classes.
- Academic Standard: ACRL Information Literacy Competency standards for Higher Education

The WWU Library worked with the university General Studies Committee to build information literacy standards into the General Studies program goals and objectives. The revised goals and objectives will be in the 2010-11 WWU Bulletin.

Under critical and creative thinking – students will learn to obtain and evaluate information, and under communication with the words "effectively and efficiently"

- The committee assigned information literacy competency standards to each entry point, matching them to the class goals and distributing them in a way that students would learn them in a sequential manner. (Freshman Orientation) 2nd entry point – Eng 122 – was the winter quarter when they learn to start writing argumentatively; 3rd entry point – research writing class – last research project.
- Learning goals and outcomes were then developed for each stage. Lesson plans could then be constructed.

(Outcomes)

- a. Jumpstart – understands how to confirm availability of an item, check it out and renew it
 - a.
- b. Considers feasibility of acquiring new language skill to gather information (Teacher-led)
- c. Defines realistic plan/timeline to acquire information. Standardized curriculum

IL competencies, performance indicators and outcomes, as well as certain structural standards have been formalized across all sections of each entry level. For example

- a. Standardized ENGL 2223 IL module (6 class sessions and 4 library assignments that count toward the final grade) and help students source their research paper.
- b. A library pre-quiz is administered that tests students on knowledge gained from Jumpstart and ENGL 122: remedial assignment

- c. An electronic IL class guide is prepared for each section but may be tailored to the essay topic of the class.
- d. Librarians have the freedom to use whatever teaching methods fit their style best.

(seventh seal – Ingmar Bergman)

Conclusions

- Pre-quizzes show that the program is reaching the vast majority of the student population
- Making library assignments part of the final grade is a vital part of the success.
- It is important to continue to educate faculty on information literacy.
- Sustainability requires exploring alternatives to face-to-face teaching (e.g., <http://clip-il.wetpaint.com/>) <http://clip-il.wetpaint.com>
-

Recommendations for those wishing to set up a similar program

- Find someone on staff with a pedagogical background who can lead the planning
- Utilize instructional relationships that the library has already established
- Engage all or most librarians in teaching
- Work through university channels to get information literacy included in the university academic program
- Build the program level by level
- Students are given passports
 - Collections – call numbers, reshelve, etc
 - Library web page – find different things on the web page
 - Periodicals – find current issue, bound issue, and fiche issue online journals
 - Circulation and reserves – quiz of 3 questions, candy bar
 - Eference collection – find answers to various questions using resources
 - Study Areas Tour Pathway - students rate the pathway
 - SDA PI report – financially the index is doing well, 4 new titles; 2 from Australia, 1 from River Platte Unive 1 from ??
- Decided to allow 2 journals based at AU to use our citations to do some different things. They want to take the citations that were in the index and provide full-text links. We also want the link to be put into thGC Archives will be working with Steve Sowder, hopefully sooner than later,... They talked about the future of the CD-ROM – not sure if they want to discontinue it. It cannot be migrated to a new platform, and is stuck on Windows 3.1. Folio is now Rocket, but it will be costly to get the upgrade. Small income generator for them. We eventually want to merge PI into AR.org. Report was accepted

Ad-Hoc Past President's Committee - no job description – to provide strategic direction for the group, and will provide continuity. During the process of this year, we will develop the job description. – willing to try it - seems like a reasonable experiment - it will provide some type of an anchor, or stability. They will be working in an advisory capacity with the Executive.

Motion made to create an ad-hoc committee, moved and seconded. Discussion as to how often the committee will meet. Not decided – Voted, chair to be selected among members of the committee

- ASDAL Survey – assessment tool to be shared among SDA libraries – Ruth Swan will bring more information to 31st ASDAL Annual Conference – suggestion made to have the Past Presidents Committee work along with Ruth on this venture.

ASDAL's mission statement is under objectives. ASDAL needs a mission statement. We may want to go in a new direction. Take more of an advocacy role. We need a very positive statement that emphasizes our strengths. We have a wealth of experience and have been around. It is something that gives our administrators something that they can use to advocate for us as well. We need to start building bridges with administrators, church leaders, school leaders, and the community.

Article II – Objectives needs to be revisited. It seems pretty neative it seems to be all about inside the SDA community, we need to reach outside as well.

Look at the heart of ASDAL and start unpacking. Make a preliminary drafting so that those in power are sensitive to - Diversity

Dynamic mission and vision statement for ASDAL = those two need to be looked at – objectives also need to be revisited. So three things needed

1. Mission statement – pre work needs to be done by a smaller committee
2. Objectives
3. Vision statement
4. Strategic Plan

An Ad-hoc Strategic Plan Committee – survey,

Bus driver needs a ti

Joe closed the meeting at 12:27 with the sounding of the gavel.